

## THE ANALYSIS OF COMMON VOCABULARY IN SPEAKING OF STUDENTS AT STMIK ATMA LUHUR BANGKA BELITUNG

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**ABSTRACT:** English has become one of the most popular languages in the world. English can not directly become the language used to communicate between countries. English is in Lingua Franca's position. Students in this case as liaison actors, are expected to speak with foreign parties using English. English lessons learned from the primary school level for college can be accessed directly. For that use the common vocabulary can be mastered and very easily understood by most people. Foreign language vocabulary should be mastered in order to easily use other people. It will not be a two-way communication when only one person can talk to anyone who can not while in the middle of all sides and has almost the same ability. In order to quickly understand the vocabulary of common language, words that have the same meaning as commonly spoken words. In Indonesia itself, English is the only Indonesian language subject studied from elementary school to university. Although it has produced from an early age, there is still a difficulty in understanding English. Both teachers are teachers and lecturers, many still use conventional methods. In the process of teaching and learning, teachers are still minimal in English in the delivery of material. It makes the learners difficulties from English in pedagogic terms and lack enough resources in speaking. The difficulties that exist are not as harmonious as in speaking, reading, writing and there are only one or both of them. Lack of self-confidence of individual students for fear of mis-practice. Every student is required to improve knowledge and vocabulary in communicating in the intellectual environment. Learning new words is an activity that is routinely done in the neighborhood, in addition to improving the awareness, the environment around it has more knowledge for the real level. In using the vocabulary in the daily activities ideally is done at home. English is very rare in college because of the limited time, in contrast to English-language majors that are required to be done by the British. For starters, students can use the language of the day to launch their grammar in speaking.

**Keywords:** General vocabulary, speech

The level of one's intelligence is seen from the grammar or vocabulary used in everyday conversations as well as in scientific seminars. Good vocabulary mastery in communicating both orally and in writing signifies a person's position whether only as a listener or an accomplished speaker. Language is used by community members as a means to communicate, interact and identify themselves (Keraf, 2007, p.4). Language is also used to give ideas or ideas so they are well received.

For people living in areas that use the mother language will have no trouble interacting with friends around him. But when a person meets and speaks with a stranger, the person is likely to have difficulty in communicating. The use of language can not be viewed as an individual simply because based on necessity, language is part of a community member. We can not measure language as an individual phenomenon while doing research but must measure socially in order to obtain objective results.

So that why to know in building communication in English first of all the students must have many vocabulary and always to enrich their vocabulary. From

the basic and common vocabulary until strange vocabulary. As a usual common vocabulary more than to help the students in English communication. Believe that the way is effective to make them more confidence in English Communication. Honestly many students can speak English well and fluently because of their vocabulary too much. Basically they get vocabulary from their study English life.

As social beings, communication and society have important relationships. Someone will not grow better if not able to exchange ideas with others. In today's global era, English is the language most often used by people around the world to interact with people in a country. The influence of globalization that every day has increased continuously, if we can not pursue it then we will increasingly difficult to pursue the progress of other countries.

Students in this case act as liaison agents, are expected to speak with foreign parties using English. English lessons that have been obtained from elementary to university levels are expected to be practiced directly. For that the use of public vocabulary can be mastered and used so easily understood by most people.

## **LITERATURE REVIEW**

Speaking English is the main goal of many adult learners especially to build communication each other. Their personalities play a large role in determining how quickly and how correctly they will accomplish this goal to communicate in English. Those who are risk-takers unafraid of making mistakes will generally be more talkative, but many errors that could become hard-to-break habits, because they still have limited vocabulary. So that why to make them and push to enrich their vocabulary with a fun vocabulary reminding sometime help them more to enrich their vocabulary. Conservative, shy students may take a long time to speak confidently, but when they do, their English often contains fewer errors and they will be proud of their English ability. It's a matter of quantity vs. quality, and neither approach is wrong.

## **METHOD**

This study was conducted with the aim of knowing the use of common vocabulary in helping to speak the students of Communication High School Communication (STMIK) Atma Luhur Bangka Belitung. This research uses interview method with experimental research technique. This research technique is expected to see firsthand and more deeply speaking behavior of student by directly involved in teaching process during one semester.

During teaching process the lecturer will observe the students who have bright record in English when they were in Senior High School. After that the lecturer will teach them and ask some questions for them. As usual some of them are from bright English life for example they have learned English seriously and continue. The lecturer will know from the observation for their doing tasks. Some of them get good score until high score and more confidence in communication to the lecturer. Differently for the others who have not good in English of course

they have not good impression in English so that why they cannot communicate and more shy to speak in English.

## DISCUSSION

### *English Vocabulary*

Foreign language vocabulary should be mastered in order to easily interact with others. It will not be a two-way communication when only one person is capable of speaking while the other is not when both of them are measured in terms of knowledge having the same ability.

In speaking when using English diaggap have semantis when compared with using other language. English has the ability to express ideas or objects as a whole. According to Marcellino (1993, p.10), a language has the ability to express, explain, describe, describe, even express the idea / object intact when using it. English does not have an Indonesian-like bias that sometimes confuses the intent of being conveyed.

English has become one of the most dominant languages of any language in the world. English is indirectly an International language used to communicate between countries. English is in Lingua Franca's position, a language used to facilitate trade, tourism, education, politics, and science. So reasonable when a researcher wants to find good data or literature review, then the text, research journals, magazines, books, papers, and many others speak English.

According to Hammer (2001, p.31), English has mastered 80% of the language spread over the internet and the World Wide Web since the 90s. English consists of three interrelated discussions of reading, listening, and speaking. With spelling, which every student is required to know the letters and syllables that form the word itself. Spelling is the act of forming words correctly either from individual letters or the way that the word is spelled (Wehmeler, 2003, p.293). Then there is a change in the structure of language, which is when students learn the change in language structure so he can understand English grammar well. Learning English using objects, figures, gestures, actions, photos, pictures, and stories can be easily understood by the students.

The habits and also the courage factor of using English in communicating are related to each other. Each student should be given the same opportunity to introduce himself in front of each class. This is done to arouse courage as well as express opinions, so that students can train the habit of communicating as well as train the confidence. The method will be better if after he introduced himself conducted question and answer session. Although the students answered still using a stuttering vocabulary that is good for learning.

In the country of Indonesia itself, English is the only foreign language subjects studied from elementary school to college. Although it has been studied from an early age, there are still students who have difficulty understanding English. The difficulties vary, there are confused all of them as in speaking, reading, writing and there is only one or both of them. Lack of self-confidence of each individual student due to fear of mis-practice.

Indonesian is actually also a language that is rich in vocabulary but does not have as many standard English sentences. Indonesian can still improve the vocabulary with other influenced languages in terms of science and technology. Indonesian language itself is composed due to assimilation process that has been going on from ancestors to the reform era.

To improve personal ability, the ever-efficient way of peak is by reading. "The book is the window of the world" is the most frequent term spoken by a person to express how important reading is. Books have a better source of information than if you only glimpsed from the internet. Books can explain in detail the content of content in science, economics, social, culture, politics, and even other aspects.

People who often read, have a better inspiration. By reading a person can stimulate the mental in his brain so that his body still feels strong and healthy and works well, so it can prevent Alzheimer's disease and dementia. By reading a person can make the mind more relaxed so as to reduce stress. Reading brings inner peace and lowers blood pressure.

People who regularly read have wider insight and knowledge than those who rarely read. Any new information acquired by reading can be useful for now or in the future. Reading is able to open the ideas contained in the book and provide a broader understanding in carrying it out. The vocabulary we get by reading often will increase. The more vocabulary that is mastered then it can help in communicating, the language will be more straightforward and have high confidence. Reading the book gives the ability to think and concentration is high. With so many vocabularies we can critically analyze the problems that exist in every book we read. As our abilities increase we can pour thought into writing and create papers.

Social relations become better by reading, for example we go to library or book bazaar, there we interact with various kinds of people build social relationships. Reading constantly improves our empathy and encourages the purpose of life out of curiosity with the new things that he encounters while reading a book. By automatically reading the vocabulary of a person's vocabulary will increase, it will certainly help when we want to connect with the outside world.

To be able to read the book effectively, there are some tips that can be done such as choosing the right leisure time to read the book, position yourself comfortable when reading a book with the distance between the eyes and books about 25-30 cm. Read an interesting book that interests, focuses on reading, learns every difficult language, and notes what matters.

#### *Ability of English Teachers*

Teachers, both teachers and lecturers, still many who use conventional way. In the process of teaching and learning, teachers are still minimal in English in the delivery of material. This makes it difficult for students to understand English in pedagogic terms and lack enough resources in speaking.

This is similar to the opinion of Bambang Setiyadi (2006, p.61) which states that the method used by educators in Indonesia is a method used in teaching before the 19th century. There are several reasons why English educators have not been able to use more advanced methods, one of which has a low level of proficiency. Therefore, as an educator, it is necessary to improve his capacity in teaching and making English lessons a fun lesson rather than a difficult lesson.

There are some great ways to use teachers and lecturers in delivering English lessons. Teachers must be keen to choose good teaching methods while teaching English. Creating a natural atmosphere and building ties between teachers and students first is the first way most recommended in starting lessons. Grouping students into small groups, giving problems or themes to each group and then allowing them to discuss how it can be used as one of the most effective methods to use.

Scout and Ytreberg (1990, pp.5-6), stated that there are some things a teacher can do if he wants to teach English for beginners. First, the vocabulary is limited. A teacher should not rely on the spoken word alone. Second, play with language. The language of the game is more quickly understood because interesting to play while using English would be fun. Third, the diversity of the class. Teachers must be careful in distinguishing activities, speed, organization, media, to be used because each student has different abilities. Fourth, routine. Teachers have to repeatedly rehearse how to deliver subjects so the students are able to memorize indirectly our language. Fifth, cooperation. Teach students to share with each other and that can be practiced when giving group assignments.

There are several ways to increase the interest and ability of beginners to learn English, among others: introducing as early as possible to understand the foreign culture so that the sense of tolerance and sympathetic, using communication tools with new concepts, maximal learning time of quality not quantity, and use instructional Media. To improve the mastery of English must be taught from an early age, so that students can understand and imitate what they hear from adults. Learning English should also be done regularly and have a good frequency.

The concept of teaching a teacher must be changed, teaching is not limited to providing science. The concept of teaching is broader in understanding. Teaching is to motivate, facilitate, and organize classes, students, and other things around them so that they are interrelated and support the learning process.

#### *Increase Vocabulary with Reading*

A person's reading skills need to be improved. In reading learning is an effort that can help the skills so that the person is more intelligent and his mindset is open. Reading is one of receptive activities. Receptive means, by reading a person will gain information, knowledge, and new experiences. Therefore reading is an important activity. When studying English, students will experience the initial thinking that the language that he will learn is not the language he often uses everyday. When that happens, the student feels difficult to learn English, so

teachers must take action to provide a method that is able to encourage their students.

As per the mandate of Law no. 2 of 1989 on National Education System, reading is one of the four core skills that must be nurtured and developed in language education. According to Gibbons (1993, pp.70-71), reading is not merely a passive and receptive but active activity in which readers are told to think.

Each student is required to improve knowledge and vocabulary in communicating in the intellectual environment. Learning new words is an activity that is routinely done in the neighborhood, in addition to improving the awareness, the environment around it has more knowledge for the level of language.

There are several ways to improve English vocabulary, first reading, reading and reading. The more readings that are read in English the more new words can be mastered. Second, do not hesitate to use dictionaries and encyclopedias. A quality dictionary is much better than using Google, Bing and other searchers. In the dictionary we can not instantly get the results, we must go through the grammar of speech and the way of pronunciation of the dictionary.

The third way is to create your own dictionary. the dictionary itself means not creating a new language but writing a new language that we are still difficult to pronounce and according to us the language is important in everyday use. The fourth way, is to add new words every day, at least one word. Fifth is to use games related to the use of words such as scrabble, random word, or boogle. Sixth and most effective than any other means is to practice it directly by engaging in conversation.

In reading has three levels. First, read by voice, either alone or in groups. Reading English with sounds suitable to start learning English, because by reading the voice, tongue and mouth of the person will be accustomed to pronounce the English sentence so that later no longer stutter when talking with others. In reading with a voice also note the spelling, sounds, syllables, and sentences readings. The second level is reading in the heart. This is done so that the reading process is much faster. Then the third level is reading by technique. Techniques here include the attitude and intonation of the voice. Reading by technique requires practice such as reading exercises in the seat, in front of the class, and on stage (MoNE, 2002, p.44).

#### *Use of General Vocabulary in Speech*

In the use of vocabulary in the daily activities ideally is done at home. The use of English is very rarely the maximum occur in college due to limited time, unlike the majors berkelut with English that is required to be able to speak English. For starters, students can use the language of daily activities to smooth out the grammar in speaking.

Words such as "what are some of the activities that you do at home?" Can make the conversation between one person and another person growing. Look for

topics that can be understood and answered in order not to happen kekauan. First talk about easy understanding, when it is enough then start to use difficult words.

Learning a foreign language, it can be said bother easy. English that is now globalized is very often encountered in everyday life starting from the place of academic, workplace, even street signboard. To quickly understand the common vocabulary of English, look for words that have the same meaning as commonly spoken words. For example the word "love" can we develop the language like "you're my sunshine" changes a little word but has the same meaning and great add vocabulary.

Continuing to improve the vocabulary we understand by reading and practicing it by speaking will enable students to position themselves as intellectuals. Do not be shy to use English in everyday language because English has become a universal language and can be accepted by the whole community. Even if there are people who do not like to speak English but that's no reason for us to stop learning English.

This study was conducted from semester one in the year 2017 samples taken there one class consisting of population as much as 35 students. To measure this research the researchers will interview each student during the final semester.

From this research it is found that only 4 students have good speaking in English and they answer for this are in learning English they try to like firts and then study by themselves. For 3 others students they got courses for many years. And 28 others else never learn English more and some of them dislike English much.

## CONCLUSION

Based on the discussion, there were some conclusions which could be described on it. From the learning process that were found, the result of students speaking analysis from 28 students between 7 students should be higher good score than 28 students from 35 students by doing interview and reading the passages. It can be stated that teaching English speaking using common vocabulary still hard habit to 28 students that have not good learner in English so they can not speak well. For 7 students they can speak well and confidence because they have learned English from basic vocabulary that they have found in teaching proses.

In addition, the researcher concluded that when she taught speaking the students have more confidence to share their idea in speaking. But in fact There are many students got the fair and bad score in speaking. At least "good" and "fair" level and little students got excellent score. So the lecturer have a big job in buildidng students passion in learning English. For the firs semester is the crucial level to determine the final score in sepaing. Making them enjoy and happy in learning English is the best way to make them more confidence in speaking. Making a simple daily converstaion will become a motivation for them in learning it.

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